

Anna Bay Public School – Behaviour Consistency Guide

**Courteous, Cooperative, Ready to Learn**

**EVERYONE, EVERYWHERE, EVERY TIME!**

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| **Green** = **Expected Behaviour** – praise, classroom reward systems, Gotchas etc.**Purple** = **Adjust and redirect** using 4:1 verbal prompts, sensory tools, proximity and non-verbal cues, tactically ignore, clear and concise choices and ‘Chill In’.**Orange** = **Minor Incident** (after teacher actions have occurred) – Regulate and reset using sensory tools, self-regulation strategies, clear and concise choices and ‘Chill With’.**Red** = **Major Incident** – Deescalate using clear and concise choices, evacuating area (if needed) and AP assistance (if needed). Planning Room in discussion with AP. |
| **Fab 5** | **Expectations** | **Teacher Redirection** | **Minor Incident** | **Major Incident** |
| **I control my body and words.** | * **I keep my hands, feet, and other objects to myself**
 | * Causing accidental injury without intent to harm (slapping, flicking, poking, swinging arms, etc)
 | * Intentional minor physical acts (pushing, shoving, grabbing at body/clothes, tacking/wrestling, hair pulling, spitting near a person/on the ground etc)
 | * Striking with intent to harm (initiate)
* Striking with intent to harm (retaliate)
* Intentionally spitting on others
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| * **I walk, walk, walk**
* **I move sensibly and stay on the footpaths**
 | * Isolated running on concrete or through gardens
 | * Repeated running on concrete or through gardens
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| * **I use equipment safely and for its purpose**
 | * Accidental breakage/damage of equipment through careless misuse
* Isolated throwing of equipment
* Isolated misuse of technology
 | * Accidental breakage/damage of equipment through repeated misuse
* Repeated throwing of equipment
* Intentional stealing of equipment or property
* Repeated misuse of technology
 | * Intentional damage/destruction of equipment/facilities
* Intentional throwing of items/equipment with intent to harm
* Continued intentional stealing of equipment or property
* Serious misuse of technology
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| * **I use facilities for their intended purpose**
 | * Isolated playing in the toilet
 | * Inappropriate use of toilet area (sharing a cubicle, misuse of toilet paper or soap, playing etc)
 | * Sustained inappropriate use of toilet area
* Intentionally invading privacy
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| * **I use kind words, manners, and gestures**
* **I treat others the way I want to be treated**
* **I respect other’s personal space**
 | * Isolated name calling (game, joke, put down, etc)
* Isolated use of disrespectful body language and inappropriate gestures (intimidation)
* Constant following of a peer
 | * Repeated name calling or put down
* Repeated use of disrespectful body language and inappropriate gestures
* Antagonising/initiating conflict (through words or actions)
 | * Sustained name calling or put down
* Sustained use of disrespectful body language and inappropriate gestures
* Sustained antagonising/initiating conflict (through words or actions)
* Threatening harm to students or staff
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| * **I use respectful language**
 | * Swearing as an exclamation/among peers
 | * Non-aggressive swearing at peers
 | * Abusive swearing/ verbal aggression
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| **I listen.****I raise my hand and wait.** | * **I actively listen to my peers**
* **I raise my hand wait for my turn to speak**
* **I respect the learning rights of others**
 | * Isolated disruption
* Isolated calling out/shouting in the classroom
 | * Repeated disruption
* Repeating calling out/shouting in the classroom
 | * Sustained disruption
* Sustained calling out/shouting in the classroom
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| **I follow instructions.** | * **I follow instructions without comment**
* **I follow instructions from everyone, everywhere and every time**
 | * Isolated refusal of instructions
* Isolated lack of respect in manner/non- compliance
* Isolated backchat or indistinct mutterings
 | * Repeated refusal of instructions
* Repeated challenging manner/non-compliance
* Repeated backchat
 | * Sustained refusal of instructions
* Sustained challenging manner/non-compliance
* Sustained backchat
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| * **I stay in the right place at the right time in the right way**
 | * Careless wandering in the wrong place
* Removing self from classroom but staying in supervised area and re-entering the class when calm
* Isolated climbing on buildings/structures
 | * Repeatedly evading supervision/hiding from supervision
* Removing self from classroom but staying in a supervised area and refusing to re-enter
* Repeated climbing on buildings/ structures
 | * Absconding from school grounds
* Sustained presence in out of bounds area
* Removing self from supervision and refusing to return
* Sustained unsafe climbing on structures and refusing to get down
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| **I try my best.** | * **I complete my work to the best of my ability**
* **I participate in learning**
 | * Isolated refusal of task completion
* “Shutting down” in class to avoid an activity
 | * Repeated refusal of task completion
 | * Sustained refusal of task completion
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| * **I move to the music**
* **I get to class on time**
 | * Careless wandering/dawdling
 | * Repeated intentional lateness
 | * Sustained intentional lateness
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