

Anna Bay Public School – Behaviour Consistency Guide

**Courteous, Cooperative, Ready to Learn**

**EVERYONE, EVERYWHERE, EVERY TIME!**

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| **Green** = **Expected Behaviour** – praise, classroom reward systems, Gotchas etc. **Purple** = **Adjust and redirect** using 4:1 verbal prompts, sensory tools, proximity and non-verbal cues, tactically ignore, clear and concise choices and ‘Chill In’. **Orange** = **Minor Incident** (after teacher actions have occurred) – Regulate and reset using sensory tools, self-regulation strategies, clear and concise choices and ‘Chill With’. **Red** = **Major Incident** – Deescalate using clear and concise choices, evacuating area (if needed) and AP assistance (if needed). Planning Room in discussion with AP. | | | | |
| **Fab 5** | **Expectations** | **Teacher Redirection** | **Minor Incident** | **Major Incident** |
| **I control my body and words.** | * **I keep my hands, feet, and other objects to myself** | * Causing accidental injury without intent to harm (slapping, flicking, poking, swinging arms, etc) | * Intentional minor physical acts (pushing, shoving, grabbing at body/clothes, tacking/wrestling, hair pulling, spitting near a person/on the ground etc) | * Striking with intent to harm (initiate) * Striking with intent to harm (retaliate) * Intentionally spitting on others |
| * **I walk, walk, walk** * **I move sensibly and stay on the footpaths** | * Isolated running on concrete or through gardens | * Repeated running on concrete or through gardens |  |
| * **I use equipment safely and for its purpose** | * Accidental breakage/damage of equipment through careless misuse * Isolated throwing of equipment * Isolated misuse of technology | * Accidental breakage/damage of equipment through repeated misuse * Repeated throwing of equipment * Intentional stealing of equipment or property * Repeated misuse of technology | * Intentional damage/destruction of equipment/facilities * Intentional throwing of items/equipment with intent to harm * Continued intentional stealing of equipment or property * Serious misuse of technology |
| * **I use facilities for their intended purpose** | * Isolated playing in the toilet | * Inappropriate use of toilet area (sharing a cubicle, misuse of toilet paper or soap, playing etc) | * Sustained inappropriate use of toilet area * Intentionally invading privacy |
| * **I use kind words, manners, and gestures** * **I treat others the way I want to be treated** * **I respect other’s personal space** | * Isolated name calling (game, joke, put down, etc) * Isolated use of disrespectful body language and inappropriate gestures (intimidation) * Constant following of a peer | * Repeated name calling or put down * Repeated use of disrespectful body language and inappropriate gestures * Antagonising/initiating conflict (through words or actions) | * Sustained name calling or put down * Sustained use of disrespectful body language and inappropriate gestures * Sustained antagonising/initiating conflict (through words or actions) * Threatening harm to students or staff |
| * **I use respectful language** | * Swearing as an exclamation/among peers | * Non-aggressive swearing at peers | * Abusive swearing/ verbal aggression |
| **I listen.**  **I raise my hand and wait.** | * **I actively listen to my peers** * **I raise my hand wait for my turn to speak** * **I respect the learning rights of others** | * Isolated disruption * Isolated calling out/shouting in the classroom | * Repeated disruption * Repeating calling out/shouting in the classroom | * Sustained disruption * Sustained calling out/shouting in the classroom |
| **I follow instructions.** | * **I follow instructions without comment** * **I follow instructions from everyone, everywhere and every time** | * Isolated refusal of instructions * Isolated lack of respect in manner/non- compliance * Isolated backchat or indistinct mutterings | * Repeated refusal of instructions * Repeated challenging manner/non-compliance * Repeated backchat | * Sustained refusal of instructions * Sustained challenging manner/non-compliance * Sustained backchat |
| * **I stay in the right place at the right time in the right way** | * Careless wandering in the wrong place * Removing self from classroom but staying in supervised area and re-entering the class when calm * Isolated climbing on buildings/structures | * Repeatedly evading supervision/hiding from supervision * Removing self from classroom but staying in a supervised area and refusing to re-enter * Repeated climbing on buildings/ structures | * Absconding from school grounds * Sustained presence in out of bounds area * Removing self from supervision and refusing to return * Sustained unsafe climbing on structures and refusing to get down |
| **I try my best.** | * **I complete my work to the best of my ability** * **I participate in learning** | * Isolated refusal of task completion * “Shutting down” in class to avoid an activity | * Repeated refusal of task completion | * Sustained refusal of task completion |
| * **I move to the music** * **I get to class on time** | * Careless wandering/dawdling | * Repeated intentional lateness | * Sustained intentional lateness |